

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>A broad and balanced PE curriculum is being offered to pupils and they are enjoying learning new sports and activities.</p> <p>Confidence of staff when teaching PE sessions has improved.</p> <p>Quality of PE lessons has improved and as a result pupil's skills have developed.</p> <p>Improved equipment has allowed pupils to access a broader range of sporting activities, sports.</p> <p>Pupils are accessing competitive sport both at school and in external competitions.</p> <p>Success in sporting activities has developed a sense of pride among pupils and has in turn increased numbers of pupils wanting to represent the school.</p> <p>ASC offer a range of sporting activities for pupils.</p> <p>Pupils are having access to regular high quality swimming lessons.</p> <p>Playground equipment has been replenished and quality of activities has improved.</p> <p>Pupils have access to at least 30 minutes of physical activity at playtime and lunch times.</p> <p>Introduction of WOW scheme has improved active travel to school.</p>	<p>Continue to develop playground sporting activities, by further training staff and playground leaders to ensure pupils receive at least 30 minutes of moderate intensity physical activity a day.</p> <p>Provide pupils with more opportunity to play competitive sport using the external links and entering more competitions offered by the borough.</p> <p>Broaden the types of sport pupils have access to externally.</p> <p>Create sporting links with local clubs to allow pupils with the opportunity to compete for a team.</p> <p>Develop intra-school competitions by offering more opportunities to compete against each other.</p> <p>Provide additional OAA opportunities for pupils.</p> <p>Find external links to offer pupils alternative sports such as archery etc.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,650		Date Updated: 03/06/2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 29%
Intent		Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>		<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	
<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		<p>Sustainability and suggested next steps:</p>			
<p>Ensure that there are a range of sporting and physical activity equipment available during play and Lunch times.</p> <p>This will encourage pupils to participate in at least 30 minutes of physical activity.</p>		<p>Ensure the equipment is available for staff at lunch and play time.</p> <p>Ensure that the storage of equipment is safe and secure.</p>		<p>Part of the £3200 sports equipment</p>	
				<p>Pupils have access to a range of sporting activities at lunch times. They regularly participate in football and basketball as well as simple invasion games.</p>	
				<p>Replenish equipment for the next academic year.</p> <p>Train staff and encourage staff to play alternative games during lunch and play.</p> <p>Begin to train leaders in year 5 to help during lunch time.</p>	

Encourage pupils to use active methods to get to school.	Contact Living Streets. WOW assembly. Designate WOW co-ordinator. Monitor and reward active school journeys.	£0	Pupils are using more active methods of getting to school. 84% of pupils were actively getting to school in the first month of implementation.	Relaunch the programme in September. Continue to monitor the progress and try to target non active commuters.
Install additional playground equipment and surfacing, to promote activity at lunch and playtime. Introduction of: - Multi surface sports pitches. - Climbing wall. - Running track marking - Obstacle course	Contact playground building companies to obtain cheapest quote. Agree which sporting areas will be enhanced. Ensure contractors provide safe and high quality equipment and surfaces	£ 4450 (contribution)	Due to unforeseen circumstances the building work was unable to proceed on time. Building work will commence during summer.	Utilise the new playground areas to enhance playtime and lunchtime provision.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Promote sporting achievements of pupils in both internal and external sport competitions.	Ensure that the school allows pupils to access sporting competitions and ensure that sporting success is recognised in school.	Part of £6600 (transport to events) Part of the £3200 sports equipment (Sporting Kit replenishment) £100 (awards)	Pupils have enjoyed celebrating their sporting achievement and showed pride in representing the school and being recognised in the school newsletter and through Twitter. Pupils have also received sporting achievement certificates during our merit assemblies.	Continue to show sporting success on both twitter and the school newsletter. Ensure Staff are recognising sporting achievement in lessons and externally. End of year sportsperson award. Purchase additional sports kits.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase the confidence and knowledge of staff when teaching in school PE sessions to ensure pupils are receiving good quality PE on a regular basis.	Ensure Teachers are teaching the new PE curriculum and address any areas in which questions arise. Additional Teacher training on specific modules such as gymnastics and dance.	£800	Teachers are using the new curriculum and as a result are more confident in teaching PE to classes. This has then increased the quality of PE session for pupils.	Ensure that staff continue to use the PE scheme and begin to alter areas which can be improved. Additional teacher CPD in gymnastics and dance teaching.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Increase the range of sports and activities which are offered during school PE lessons to allow pupils to encounter different sporting opportunities.	Develop curriculum to allow for a range of activities such as a range of difference dance styles and more complex gymnastic lessons	£0	Pupils had participated in a range of difference dance styles such as Medieval style ballroom dancing and Bollywood dancing.	Continue to develop alternative areas of the curriculum to allow for OAA.
Run a range of after school sporting activities which has a large coverage of different activities to allow pupils to encounter different sporting opportunities.	Ensure the ASC cover a range of different sporting activities which pupils may not have access to.	£3500	A number of pupils have had access to a range of different sporting activities across the year.	Continue to work with external companies to ensure alternate sports are being offered.
Additional sporting equipment to be purchased to allow for pupils to compete in a range of sports.	Order additional equipment particularly benches, mats and hockey.	Part of the £3200 sports equipment	Equipment has been purchased and pupils are now able to access gymnastics and dance safely. Pupils had enough equipment to complete all areas of the curriculum.	Continue to monitor quality and condition of equipment and replenish if needed

Access to swimming sessions for pupils in year 4 for longer period than previous years.	Arrange additional weekly swimming sessions and transport for pupils in year 4 to develop skills within water.	Part of £6600 (Transport)	Both sessions and transport has been arranged and pupils were able to access 45 minutes swimming sessions for at least 12 weeks of the school year. This allowed pupils to develop their initial swimming skills and provided them with the opportunity to learn how to swim.	Continue to arrange swimming sessions. Ensuring that pupils who did not pass the 25m swim, continue to access this area of the curriculum.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will attend borough tournaments across the school year.	School to enter borough competitions which our current cohort of children can access.	Part of £6600	Pupils across KS2 were able to enter a range of sporting events linked with the SSP. Additional SSP events were cancelled due to unforeseen circumstances during Spring 2 and Summer terms. KS2 boys in particular enjoyed participating in the	Continue to enter competitions aimed at both KS1 and KS2. Aim to access more sports through the SSP. More access to Girls sporting events.

<p>Pupils compete in a range of sports internally using house groups to allow all pupils to access competitive sport.</p>	<p>Ensure that house teams are allocated. Order equipment to ensure a range of sporting activities can be completed.</p>	<p>Part of the £3200 sports equipment</p>	<p>A range of sporting interschool competition were arranged for Summer term including – Netball, Hockey, Football and Rugby.</p> <p>Additional pieces of equipment were purchased to allow for larger groups to play at one time.</p>	<p>Allow for interschool competitions in Autumn term (weather permitting) or Summer 2021</p> <p>Purchase house team coloured t-shirts/bibs for interschool competition.</p>
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